



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Carrie Ricker School

SAU: RSU 04

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2012-2013 NCLB Report Card



School: Carrie Ricker School
SAU: RSU 04
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	103	103	100	74	74	70	10	64	17	10	100	3	0
	2011-2012	90	90	100	69	69	72	13	56	26	6	88	2	0
Female	2010-2011	50	50	100	88	88	74	18	70	4	8			
	2011-2012	38	38	100	71	71	77	24	47	29	<1			
Male	2010-2011	53	53	100	60	60	66	2	58	28	11			
	2011-2012	52	52	100	67	67	68	6	62	23	10			
Caucasian/White	2010-2011	100	100	100	74	74	71	10	64	16	10			
	2011-2012	85	85	100	68	68	73	14	54	26	6			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	51	51	100	75	75	58	6	69	10	16			
	2011-2012	52	52	100	62	62	62	6	56	31	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	16	100	19	19	34	<1	19	44	38			
	2011-2012	17	17	100	41	41	36	<1	41	35	24			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Carrie Ricker School
SAU: RSU 04
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	101	101	100	66	66	67	18	49	23	11	98	3	0
	2011-2012	101	101	100	73	73	71	21	52	22	5	99	2	0
Female	2010-2011	53	53	100	64	64	72	23	42	26	9			
	2011-2012	50	50	100	86	86	75	28	58	6	8			
Male	2010-2011	48	48	100	69	69	63	13	56	19	13			
	2011-2012	51	51	100	61	61	67	14	47	37	2			
Caucasian/White	2010-2011	99	99	100	67	67	68	18	48	23	10			
	2011-2012	97	97	100	75	75	72	22	54	21	4			
African American/Black	2010-2011	0	0				40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	48	48	100	54	54	56	13	42	31	15			
	2011-2012	55	55	100	69	69	60	13	56	22	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	14	100	21	21	29	<1	21	43	36			
	2011-2012	13	13	100	15	15	35	8	8	54	31			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Carrie Ricker School
SAU: RSU 04
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	103	102	99	68	65	70	13	55	21	12	101	1	0
	2011-2012	104	104	100	75	75	68	21	54	23	2	101	3	0
Female	2010-2011	54	53	98	68	67	75	17	51	21	11			
	2011-2012	56	56	100	73	73	74	25	48	23	4			
Male	2010-2011	49	49	100	67	63	66	8	59	20	12			
	2011-2012	48	48	100	77	77	63	17	60	23	<1			
Caucasian/White	2010-2011	98	97	99	69	66	71	13	56	22	9			
	2011-2012	102	102	100	75	75	69	22	54	23	2			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	55	54	98	50	50	60	7	43	30	20			
	2011-2012	51	51	100	67	67	57	16	51	29	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	14	93	43	33	34	7	36	21	36			
	2011-2012	16	16	100	50	50	30	6	44	44	6			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

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2012-2013 NCLB Report Card



School: Carrie Ricker School
SAU: RSU 04
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	103	103	100	52	52	61	11	42	31	17	100	3
	2011-2012	90	90	100	48	48	64	6	42	28	24	88	2
Female	2010-2011	50	50	100	58	58	59	12	46	26	16		
	2011-2012	38	38	100	55	55	63	5	50	18	26		
Male	2010-2011	53	53	100	47	47	64	9	38	36	17		
	2011-2012	52	52	100	42	42	65	6	37	35	23		
Caucasian/White	2010-2011	100	100	100	53	53	63	11	42	30	17		
	2011-2012	85	85	100	49	49	65	5	45	27	24		
African American/Black	2010-2011	2	2	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	51	51	100	41	41	49	10	31	39	20		
	2011-2012	52	52	100	35	35	52	6	29	29	37		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100	19	19	35	6	13	38	44		
	2011-2012	17	17	100	12	12	35	6	6	35	53		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Carrie Ricker School
SAU: RSU 04
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	101	101	100	53	53	60	15	39	28	19	98	3
	2011-2012	101	101	100	64	64	66	18	47	22	14	99	2
Female	2010-2011	53	53	100	51	51	60	13	38	25	25		
	2011-2012	50	50	100	64	64	65	20	44	20	16		
Male	2010-2011	48	48	100	56	56	61	17	40	31	13		
	2011-2012	51	51	100	65	65	67	16	49	24	12		
Caucasian/White	2010-2011	99	99	100	54	54	61	15	38	28	18		
	2011-2012	97	97	100	66	66	67	19	47	21	13		
African American/Black	2010-2011	0	0				31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	48	48	100	38	38	48	10	27	31	31		
	2011-2012	55	55	100	55	55	54	16	38	22	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100	14	14	31	<1	14	43	43		
	2011-2012	13	13	100	31	31	37	15	15	15	54		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Carrie Ricker School
SAU: RSU 04
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	103	102	99	50	48	61	9	41	26	24	101	1
	2011-2012	104	104	100	58	58	64	18	39	23	19	101	3
Female	2010-2011	54	53	98	53	52	61	8	45	17	30		
	2011-2012	56	56	100	52	52	65	16	36	27	21		
Male	2010-2011	49	49	100	47	44	61	10	37	37	16		
	2011-2012	48	48	100	65	65	64	21	44	19	17		
Caucasian/White	2010-2011	98	97	99	52	50	62	8	43	27	22		
	2011-2012	102	102	100	58	58	65	19	39	24	19		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	55	54	98	39	39	47	7	31	26	35		
	2011-2012	51	51	100	41	41	51	16	25	29	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	14	93	29	22	30	7	21	14	57		
	2011-2012	16	16	100	25	25	30	6	19	38	38		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Carrie Ricker School
SAU: RSU 04
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	110	109	99	50	49	64	3	48	37	13	108	1
	2011-2012	107	107	100	47	47	62	3	44	39	14	104	3
Female	2010-2011	54	54	100	56	55	64	4	52	35	9		
	2011-2012	58	58	100	41	41	61	3	38	40	19		
Male	2010-2011	56	55	98	45	44	65	2	44	38	16		
	2011-2012	49	49	100	53	53	63	2	51	39	8		
Caucasian/White	2010-2011	103	102	99	52	50	66	3	49	37	11		
	2011-2012	105	105	100	48	48	64	3	45	38	14		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	64	64	100	41	41	53	2	39	39	20		
	2011-2012	52	52	100	33	33	51	2	31	46	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	16	94	38	32	36	6	31	19	44		
	2011-2012	17	17	100	29	29	32	<1	29	41	29		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Carrie Ricker School
SAU: RSU 04
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	72	E: 72 M: 65	E: 70 M: 73	100	E: 100 M: 99	E: 99 M: 99	62	E: 58 M: 56	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	73	E: 73 M: 66	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	62	E: 58 M: 57	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	65	E: 66 M: 58	E: 60 M: 62	100	E: 100 M: 98	E: 99 M: 99	48	E: 44 M: 47	E: 52 M: 48			
Students with Disabilities	100	E: 100 M: 94	E: 98 M: 98	36	E: 38 M: 25	E: 34 M: 34	100	E: 100 M: 93	E: 98 M: 98	32	E: 23 M: 18	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Carrie Ricker School
SAU: RSU 04



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	8	6	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.